

Document	Article/Call Number	Summary of Article/Call
United Na	tion Declaration on t	he Rights of Indigenous People (UNDRIP) Articles
	1	Indigenous peoples have the right to the full enjoyment, as a collective or as individuals, of all human rights and fundamental freedoms as recognized in the Charter of the United Nations, the Universal Declaration of Human Rights and international human rights law.
	2	Indigenous peoples and individuals are free and equal to all other peoples and individuals and have the right to be free from any kind of discrimination, in the exercise of their rights, in particular that based on their indigenous origin or identity.
	12-1	Indigenous peoples have the right to manifest, practise, develop and teach their spiritual and religious traditions, customs and ceremonies; the right to maintain, protect, and have access in privacy to their religious and cultural sites; the right to the use and control of their ceremonial objects; and the right to the repatriation of their human remains.
	18	Indigenous peoples have the right to participate in decision-making in matters which would affect their rights, through representatives chosen by themselves in accordance with their own procedures, as well as to maintain and develop their own indigenous decision-making institutions.
	19	We shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free, prior and informed consent before adopting and implementing administrative measures that may affect them.
	22-1	Particular attention shall be paid to the rights and special needs of indigenous elders, women, youth, children and persons with disabilities.
	22-2	We shall take measures, in conjunction with Indigenous peoples, to ensure that indigenous women and children enjoy the full protection and guarantees against all forms of violence and discrimination.
	31-1	Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions.
	35	Indigenous peoples have the right to determine the responsibilities of individuals to their communities.
Truth and	43	nission (TRC) Calls to Action Fully adopt and implent UNDRIP as the framework for Reconciliation
	57	Provide education to entire organization on the history of Indigenous peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Rights, Indigenous law, and Indigenous–Crown relations. This will require skills- based training in intercultural competency, conflict resolution, human rights, and anti-racism.
	92 i	Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with projects.



ind Murdered II	ndigenous Women and Girls (MMIWG) Calls for Justice We call upon all to acknowledge, recognize, and protect the rights of Indigenous Peoples to their cultures and languages as inherent rights, and
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	constitutionally protected as such under section 35 of the Constitution.
3.1	We call upon all to ensure that the rights to health and wellness of Indigenous Peoples, and specifically of Indigenous women, girls, and 2SLGBTQQIA
	people, are recognized and protected on an equitable basis.
	We are called upon to recognize that Indigenous Peoples – First Nations, Inuit, and Métis, including 2SLGBTQQIA people – are the experts in caring for
7.1	and healing themselves, and that health and wellness services are most effective when they are designed and delivered by the Indigenous Peoples the
	are supposed to serve, in a manner consistent with and grounded in the practices, world views, cultures, languages, and values of the diverse Inuit,
	Métis, and First Nations communities they serve.
15.1	Denounce and speak out against violence against Indigenous women, girls, and 2SLGBTQQIA people.
	Decolonize by learning the true history of Canada and Indigenous history in your local area. Learn about and celebrate Indigenous Peoples' history,
15.2	cultures, pride, and diversity, acknowledging the land you live on and its importance to local Indigenous communities, both historically and today.
15.3	Develop knowledge and read the Final Report. Listen to the truths shared, and acknowledge the burden of these human and Indigenous rights
10.0	violations, and how they impact Indigenous women, girls, and 2SLGBTQQIA people today.
	Using what you have learned and some of the resources suggested, become a strong ally. Being a strong ally involves more than just tolerance; it mear
15.4	actively working to break down barriers and to support others in every relationship and encounter in which you participate.
15.5	Confront and speak out against racism, sexism, ignorance, homophobia, and transphobia, and teach or encourage others to do the same, wherever it
	occurs: in your home, in your workplace, or in social settings.
	Protect, support, and promote the safety of women, girls, and 2SLGBTQQIA people by acknowledging and respecting the value of every person and
15.6	every community, as well as the right of Indigenous women, girls, and 2SLGBTQQIA people to generate their own, self-determined solutions.
	Create time and space for relationships based on respect as human beings, supporting and embracing differences with kindness, love, and respect.
15.7	Learn about Indigenous principles of relationship specific to those Nations or communities in your local area and work, and put them into practice in a
	of your relationships with Indigenous Peoples.
15.8	Help hold all governments accountable to act on the Calls for Justice, and to implement them according to the important principles we set out.